

SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION



Title II-A

Supporting Effective

Instruction Program

Consolidated State & Federal Grant Application
(CFSGA)

Teresa A. Burgess,
Coordinator



SEC. 2001. Ø20 U.S.C. 6601

PURPOSE.

The purpose of this title is to provide grants to State educational agencies and subgrants to local educational agencies to—

1. increase student achievement consistent with the challenging State academic standards;
2. improve the quality and effectiveness of teachers, principals, and other school leaders;
3. increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and
4. provide low-income and minority students greater access to effective teachers, principals, and other school leaders.



What is Different under ESSA?

- Teacher and Principal Evaluation: No provision under NCLB. ESSA permits development and implementation of teacher and principal evaluation systems that are based in part on evidence of student achievement. Idaho will not use II-A funds for this purpose.
- Highly Qualified Teachers: federal requirement under NCLB. Under ESSA, all teachers must meet applicable state certification and licensure standards.
- Allocation to LEAs formula: 20% based on school-aged population and 80% based on school-aged population living in poverty with a hold harmless not less than Eisenhower and Class Size Reduction amount in 2001 under NCLB.

Under ESSA, hold harmless is deleted.



What will this look like for an LEA?

Estimated Percent of 2016-17 Allocation

- 45 LEAs receiving more
- 100 LEAs receiving less

Communication-to-Date

- ✓ Webinars September 7, 2016
- ✓ Emailed webinars and handouts on September 8, 2016 to: II-A Contact, Grants Manager, Superintendent, Business Manager
- ✓ Presentation at Federal Programs Directors Training
- ✓ Additional email week of September 26, 2016 to: II-A Contact, Grants Manager, Superintendent, Business Manager
- ✓ Technical assistance and support on-going



ANNOUNCEMENT

Since the U.S. Department of Education (US ED) will not release 2017-18 Federal preliminary allocations until late Spring, the Idaho SDE has decided not to wait.

Because of this, **2016-17 amounts in combination with new formulas** were used as a basis for estimating **2017-18** allocations.

When the US ED releases **2017-18** preliminary allocations (hopefully by June), all changes will be reflected in the **2017-18 CFSGAs** immediately. All LEAs will be notified via e-mail.



Goal of the Elementary and Secondary Education Act Division

- ☐ **ALL** districts have spending authority of all federal funds as of July 1, 2017.
- ☐ Consolidated State & Federal Grant Application (CFSGA) must be submitted on or before July 1, 2017, in order to achieve this goal.



Idaho Department of Education Website

www.sde.idaho.gov

Click Here

IS E E

ADVANCED
OPPORTUNITIES

ASSESSMENT

CERTIFICATION
& PROFESSIONAL STANDARDS

CHILD
NUTRITION

ENGLISH LEARNER
& MIGRANT ED

FEDERAL
PROGRAMS

IDAHO CONTENT
STANDARDS

INDIAN
EDUCATION

MASTERY
EDUCATION

PUBLIC SCHOOL
FINANCE

RESPONSE TO
INTERVENTION

SCHOOL CHOICE

SPECIAL
EDUCATION

STUDENT
TRANSPORTATION





Idaho System for Educational Excellence (ISEE)

The Idaho State Department of Education has created the Idaho System for Educational Excellence (ISEE), a K-12 Longitudinal Data System, which supports our budgeting processes, data submissions, and delivers information to educational stakeholders to create data driven decisions.

Click Here

[Idaho System for Educational Excellence \(ISEE\) Portal](#) →

Highlights

INSTRUCTIONAL
MANAGEMENT SYSTEM

GETTING STARTED
WITH ISEE

DATA MONTHLY SUBMISSION
SCHEDULES

Files

FAQs

Training

Links

Technology Services >>

> Idaho System for Educational Excellence (ISEE)

[ISEE Roadshow](#)

[Schoolnet](#)

- > High School Broadband Program
- > High School Wireless Project
- > E-Rate

Archives >>

Contact Details

Support Desk

(208) 332-6923

support@sde.idaho.gov



Log Out

IDAHO EDUCATIONAL PORTAL

All Sites



enter search words



Advanced

MY APPLICATIONS

Click CFSGA

- Annual Performance Report Application
- CFSGA
- Homeless SubGrant
- IDCI - Idaho District Contact Information
- Title I-D subpart 1 and subpart 2



**Upper right
corner –
Log On**





-- Select Organization --



SDE

- Other

- Student

Anser Charter (492)

Boundary County District (101)

Buhl Joint District (412)

Caldwell District (132)

Jerome School District (261)

Kuna Joint School District (003)

Lakeland District (272)

-- Select Organization --



Continue to Sign In



Idaho State Department of Education Log On Screen

organization from the drop down list, per the instructions below.

tion

the State Dept. of Education – select “SDE”

ve District name

– select “Other”

– select “Other”





IDAHO

STATE DEPARTMENT OF EDUCATION

Log On

Please enter your username and password.

Account Information

User name:

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- You are an authorized user
- You have a legitimate educational interest for receiving the disclosure of information through access to Idaho State Department of Education information applications for which you are an authorized user
- You are responsible for ensuring that any re-disclosures of information by you complies with all applicable state and federal statutes and regulations

Applicable state and federal penalties may be imposed for the failure to act in a manner in accordance with the conditions above. The sharing of user account names and/or passwords to others is specifically prohibited and will result in the termination of your access to SDE applications as well as legal penalties if applicable.

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Links

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[Guidance, Instructions &
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[Frequently Asked Questions
\(PDF\)](#)

2017-2018

[Change Year](#)

[Prior year \(new window\)](#)

VALLIVUE SCHOOL DISTRICT (139)

Status: Not Submitted

[Equitable Services](#)

[Title I-A Improving Basic
Programs](#)

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Children](#)

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2017-2018

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VALLIVUE
SCHOOL
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Acquisition](#)

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\(Sec. 5103\)](#)

[Title V-B Rural Education
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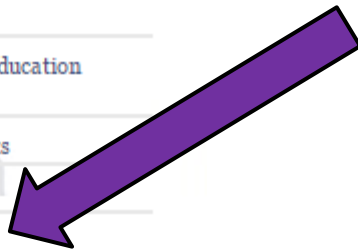
[IDCI Contacts](#)

[Comments](#)

[Submit/Assurance](#)

The Comments link is the where the LEA and SDE communicate about the plans.

- Always look here first for any new communication and to be reminded of the history of the plan.



2017-2018

Change Year

Prior year (new window)

VALLIVUE
SCHOOL
DISTRICT (139)

Status: Not Submitted

Equitable Services

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**Click on Title II-A
Supporting
Effective
Instruction**



Links

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- Frequently Asked Questions (PDF)
- 2017-2018
- Change Year
- Prior year (new window)
- VALLIVUE SCHOOL DISTRICT (139)
- Status: Not Submitted

General Information & Program Purpose	Activities	Program Description	Budget	Certification
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Title II-A Supporting Effective Instruction for school year 2017-2018

VALLIVUE SCHOOL DISTRICT (139)

Print Preview Save

The purpose of Title II-A is to provide sub-grants to Local Education Agencies (LEA) to –

1. Increase student academic achievement consistent with the challenging state standards;
2. Improve the quality and effectiveness of teachers, principals, and other school leaders;
3. Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and
4. Provide low-income and minority students greater access to effective teachers, principals, and other school leaders. (2001)

District Address:
5207 S MONTANA AVENUE
CALDWELL, ID 83607-1583



General Information & Program Purpose	Activities	Program Description	Budget	Certification
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Title II-A Supporting Effective Instruction for fiscal 2017-2018

VALLIVUE SCHOOL DISTRICT (139)

Print Preview

Save

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District Address:

5207 S MONTANA AVENUE
CALDWELL, ID 83607-1583



Contact Info

The below **REQUIRED** information is generated using your district's most recent ISEE Directory Program Contacts file submission.

Any changes, additions, or deletions must be made by resubmitting these files *which can be done at any time*.

Please contact your Region's ISEE Technology Coordinator at RegionalCoordinators@sde.idaho.gov, if you need assistance.

Role Title	Name	Phone(s)	Email Address
Title II-A Teacher and Principal Quality Coordinator	Gary R Johnston	Administrative Assistant: (208) 454-0445 Cell or Mobile: (208) 919-2241	gary.johnston@vallivue.org
Consolidated Grants Manager	Missing		



General Information
&
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Title II-A Supporting Effective Instruction for fiscal 2017-2018

VALLIVUE SCHOOL DISTRICT (139)

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Description of the activities to be carried out by the Local Education Agency (LEA) under this section and how these activities will be aligned with challenging State academic standards. (2102(b)(2)(A))

	Activity Description	Description of how the activity is expected to improve student academic achievement (<u>measurable objectives</u>).	What evidence level of criteria does this strategy meet?	Delete Activity
Activity 1	<input type="text"/>	<input type="text"/>	--Select evidence level-- ▼	<input type="checkbox"/>

Add Activity



In accordance with ESSA 8101 (21), evidence based means an activity that demonstrates a statistically significant effect on improving outcomes based on:

- **Strong Evidence – from at least one well-designed and well-implemented experimental study;**
- **Moderate Evidence – from at least one well-designed and well-implemented quasi-experimental study;**
- **Promising Evidence – from at least one well-designed and well-implemented correlational study with statistical controls for selection bias; OR**
- **Demonstrates a Rationale – based on high-quality research findings or positive evaluation that it is likely to improve student outcomes or other relevant outcomes.**



Professional Development Opportunities for the 2017-2018 School Year

2017 New & Experienced Federal Programs Directors Meeting
September 14-15 Location TBA

2017 2nd Annual Idaho Family & Community Engagement Conference
October 16-17 The Stueckle Sky Center – Boise State University

National Danielson Conferences Skill Building for Stronger Communities
2017 Framework for Teaching National Conference
September 28-30th Portland Oregon

Idaho Danielson Framework for Teaching Trainings
<http://www.sde.idaho.gov/federal-programs/teacher/> (Training Tab)
LEA responsible for travel, meals, and hotel accommodations



Professional Development Opportunities for the 2017-2018 School Year

WIDA 2017 National Conference
October 16-19 Tampa Bay, FL

2017 National Identification and Recruitment Forum
October 19-21 New Orleans, LA

**2017 29th National Association for the Education of
Homeless Children & Youth NAEHCY Together in the HEARTLAND**
October 28-31 Chicago, IL

Foster Care – ESSA Provisions – Regional Training
Fall 2017 Location TBA

2017 La Cosecha Dual Language Conference
November 1-4 Albuquerque, NM



Professional Development Opportunities for the 2017-2018 School Year

2018 National Title I Conference Liberty to Learn
February 8-11 Philadelphia PA

National Association for Bilingual Education NABE 47th Annual Conference
March 1-2 Location TBA

Tesol International Conference
March 27- 30 Chicago, IL

2018 Idaho Prevention Conference
April TBA Sun Valley Idaho

2018 National Migrant Education Conference
TBA in May



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Title II-A Supporting Effective Instruction for fiscal 2017-2018

VALLIVUE SCHOOL DISTRICT (139)

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1. Description of Local Education Agency's (LEA) system of professional growth and improvement (induction for teachers, principals, other school leaders for building teacher leadership)(2102(b)(2)(B)).

2. Description of how Local Education Agency (LEA) will prioritize funds for schools in improvement. Particular: Previously identified priority and focus schools which may have remaining school improvement funds and continue implementing improvement strategies during the 2017-18 school year.

Note: Targeted and Comprehensive Support school identification has been postponed during 2017-18 school year. Further guidance is forthcoming. (2102(b)(2)(C)).

3. Description of how LEA will use data and consultation to update and improve activities in this program (2102(b)(2)(D)).



General Information & Program Purpose	Activities	Program Description	Budget	Certification
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Title II-A Supporting Effective Instruction for fiscal 2017-2018

VALLIVUE SCHOOL DISTRICT (139)

Allocation for 2017-2018	\$135,219	
Carry-over From Previous Year as of 9/30/2017	\$0	<i>Reasonable and necessary – up to 25% of 2016-2017 allocation.</i> Click here to use the Carryover Calculator.
Re-allocation from 2016-2017	\$0	
Total Allocation	\$135,219	<i>Total available for 2017-2018 Title II-A program.</i>

Separate
webinar
available on
Carryover and
Obligation



Title II-A Carryover Calculator

Introduction

LEAs and SEAs must obligate funds during the 27 months extending from July 1 of the fiscal year for which the funds were appropriated through September 30 of the second succeeding fiscal year. This maximum period includes a 15-month period of initial availability plus a 12-month period for carryover (section 421(b) of the General Education Provisions Act (GEPA). No more than 25 % of an LEA's Title II-A allocated funds may be carried over to the next year.

Obligation

It is important to understand that "obligated" doesn't necessarily mean "spent". Obligation occurs when the agency or an LEA has entered into a binding commitment to pay out money, such as entering into a contract to pay for supplies or services. EDGAR section §76.707 includes detailed examples of obligation.

This calculator was developed as a reference only.

Enter District's expected balance as of 6/30/2017

\$0

**Please verify the following:*

Cash balance from the Grant Reimbursement Application (GRA)

(-) less upcoming GRA requests for expenditures through 6/30/2017

(=) equals remaining balance as of 6/30/2017



Estimated expenditures and obligations through 9/30/2017

Enter salaries and benefits <i>Personal services by an employee (not a contractor)</i>	The services have to be performed before 9/30/2017; payroll payments can be processed after 9/30/2017	\$0
Purchased Services. Enter payments to a contractor <i>(not an employee)</i>	Binding written commitment to obtain the services has to be signed before 9/30/2017; payments can be processed after 9/30/2017	\$0
Enter travel expenses	Travel has to be taken before 9/30/2017. Note: Registration fees paid before 9/30/2017 for travel taken after 9/30/2017 are considered to be an obligation before 9/30/2017	\$0
Enter payments for work other than personal services	Binding written commitment to obtain the services has to be signed before 9/30/2017; payments can be processed after 9/30/2017	\$0
Enter acquisition of allowable supplies, materials and capital objects	Binding written commitment must be signed before 9/30/2017; payments can be processed after 9/30/2017. Example: Purchase Order	\$0
Enter approved indirect cost charges	Services have to be received before 9/30/2017 <i>default =(2016-2017 budgeted indirect cost)/(15 months)*3 months)</i>	\$0
Enter allowable rental expenses, such as training facilities	The property has to be used before 9/30/2017; payments can be processed after 9/30/2017	\$0
Other*		\$0
Total estimated carryover as of 9/30/2017	The carryover amount should be used between October 1, 2017 and September 30, 2018	\$0 Transfer to Budget

Excess Carryover Calculator

District's previous year allocation	District's 2016-2017 allocation (not including re-allocated funds or carryover)	\$135,219
Maximum amount district may carry over into next fiscal year	<i>Limited to 25 % of previous year allocation</i>	\$33,805
Excess Carryover Calculator	"Yes" - carryover exceeds allowable 25 % "No" - carryover does not exceed allowable 25 %	No





Obj. Code	Description	2017-2018
100	Salaries	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>
200	Employee Benefits	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>
300	Purchased Services (non travel)	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>
380	Travel Expense	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>
400	Supplies and Materials	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>
	Equitable Services for Private Schools	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>

This will autofill from Equitable Services section.
NOTE: Equitable Services tab cannot be completed until the Title I-A "Allocation to Schools" tab is complete.

800	Indirect Cost Rate: %	Amount: <input type="text" value="\$0"/> Description: <input type="text"/>
Totals		<input type="text" value="\$0"/>
Administrative Costs		<p><i>Up to 10% of allocation. Additional information will be required if total administration exceeds 10%.</i></p> <p><i>In addition, allocation - admin costs = basis for Equitable Services for Private Schools.</i></p> <p>THIS AMOUNT IS INCLUDED IN ONE OR MORE OF THE ABOVE BUDGET ITEMS.</p> Amount: <input type="text" value="\$0"/> Description: <input type="text"/>



General Info

Title I-A

Title II-A

Title III-A ELA

Save

Separate webinar available
on Equitable Services

Title II-A Supporting Effective Instruction

Private School Data		
ACADEMY RANCH(1273)	Number Students enrolled in the private school	Total Students:
<input type="checkbox"/> Remove Private School	<div>2</div>	<div>2</div>
		Total Share:
		<div>\$576</div>

Add Private School

a. Number Students enrolled in private schools:	<div>2</div>
b. Number Students enrolled in public schools:	<div>100</div>
c. Total Number Students (a+b):	<div>102</div>
d. Title II-A Allocation (less Administrative Costs):	<div>\$29,345</div>
e. Title II-A Proportionate Share Percent (f/d):	<div>1.9629 %</div>
f. Title II-A Proportionate Share Amount (d*a/c adjusted for rounding):	<div>\$576</div>



Budget Page

- Don't forget carry-over from SY1617 (September 30, 2017) *Carryover Calculator can help.*
- Salaries and benefits: Include FTEs in description
- Be **specific** in description of Purchases Services, Travel Expenses, and Supplies & Materials
- #1 reason plans not approved—mismatch between GRA balance and carryover, **without an explanation**
- Allowable: Indirect cost rate pre-filled based on calculation from school finance



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Title II-A Supporting Effective Instruction for fiscal 2017-2018

WALLIVUE SCHOOL DISTRICT (139)

Print Preview

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**Read and agree before
checking box! 😊**

☐ The Local Educational Agency will commit to the following obligations-

1. Professional Development. Sec 2102 (b)(2) (F)

The Local Educational Agency will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs.

2. Timely and Meaningful Consultation. Sec. 2102 (b) (3)

The LEA's plan is developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in a local educational agency that has charter schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this title.

Seek advice from the individuals and organizations described in subparagraph (A) regarding how best to improve the local educational agency's activities to meet the purpose of this title; and coordinate the local educational agency's activities under this part with other related strategies, programs, and activities being conducted in the community.

3. Equitable Services. Sec. 8501 (a)

The LEA will annually contact the officials of private schools and make an offer for services with an opportunity to ask questions and will provide eligible private school children with services eligible under the Title II, Part A program.



Criteria for Use of Federal Funds

Costs must be...

reasonable

A cost is reasonable if, in its nature and amount, it does not exceed that which would be incurred by a prudent person under the circumstances prevailing at the time the decision was made to incur the cost.

allocable

A cost is allocable to a cost objective if the goods or services involved are chargeable or assignable to the cost objective in accordance with the relative benefits received.

allowable

A cost is allowable if it is necessary and reasonable for proper and efficient performance of the award and allocable to the award.



Status: Not Submitted

Equitable Services

Title I-A Improving Basic
Programs

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Children

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Title III-A English Language
Acquisition

Title V-A Funding Transferability
(Sec. 5103)

Title V-B Rural Education
Initiative

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Plan Submission – Don't forget to submit!

- * MUST SUBMIT ONLY AFTER ALL FEDERAL PROGRAMS ARE COMPLETE
- * CAN'T SUBMIT INDIVIDUALLY
- * CLICKING SUBMIT WILL NOTIFY SDE – OTHERWISE WE WON'T KNOW IT'S COMPLETE
- * IF YOU NEED TO REVISE – YOU MUST CONTACT ELMIRA FEATHER TO “UNLOCK” YOUR PLAN

Upcoming CFSGA Writing Workshop

<http://www.sde.idaho.gov/events/cfsga-workshop/index.html>

Registration and Agendas

Date	Region	Location	Agendas	Registration
April 25 – 26, 2017	6	Idaho Falls	Agenda	Register »
April 27 – 28, 2017	4	Twin Falls	Agenda	Register »
May 3, 2017	1	Coeur d'Alene	Agenda	Register »
May 10 – 11, 2017	3	Nampa	Agenda	Register »



WHO Should Attend and WHAT to Bring to the CFSGA Writing Workshop:

- Bring the Business Manager, Federal Program Director, and other Staff who contribute to the CFSGA for LEA.
- Ensure that the CFSGA writer has access.
- Bring the carry-over amount for each of the federal programs.
- Bring the LEA's plan for the 2017-2018 budget of activities based on needs assessment.



Idaho State Department of Education

Consolidated Federal State Grant Application (CFSGA) Approval Process



1

Early May

SDE Action: SDE enters Preliminary USDE Allocations & opens CFSGA for districts to complete.

2

June 30th

District Action: District completes **ALL** program plans & submits CFSGA for SDE review & preliminary approval.

3a

SDE Action:

Coordinators review CFSGA plans & budgets.

If **ANY** program is Not Approved, SDE will publish comments & unlock CFSGA for District to revise.



5

SDE Action: When **ALL** plans are approved, Federal Funds are uploaded to GRA & SDE sends Official Award Letter

4

October 1st

SDE Action: SDE updates final USDE Allocations for Title I-A, II-A, & VI-B. SDE unlocks CFSGA for LEA to revise Title I-A, II-A, & VI-B.

3b

District Action: District revises & resubmits CFSGA for SDE Review

Note: Only re-submit when ALL comments are addressed

Ongoing
District Action: If the District deviates from the approved plan, they must revise the CFSGA. *Contact Elmira to unlock the plan.*
SDE Action: SDE will review plan for approval.

6

Contact Information

- Teresa A. Burgess
Program Coordinator
Title II-A Supporting Effective Instruction
tburgess@sde.idaho.gov
(208)332.6891
- Elmira Feather
Federal Grants Coordinator
efeather@sde.idaho.gov
(208)332.6900





SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION